



INSTITUTE OF MANAGEMENT STUDIES (NAAC ACCREDITED)

Approved by A.I.C.T.E., New Delhi, Recognized by Government of Maharashtra & Affiliated to University of Mumbai

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Dr. Prashant Gundawar (Director)

Students Feedback for the Syllabus, Institute and Teaching Learning Process

- 1. On a scale of 1-5, 1 being 'Not Relevant', and 5 being 'Very Relevant', how is the syllabus that you are studying relevant to fulfillment of your career and personal goals?
 - 9.7% of respondents rated the relevance of the syllabus to fulfillment of career and personal goals as '1' and '2'.
 - 14.7% of respondents rated the relevance of the syllabus to fulfillment of career and personal goals as '3'.
 - 75.6 % of respondents rated the relevance of the syllabus to fulfillment of career and personal goals as '4' and '5'.
- 2. 85.7 % of respondents graded the academic environment of the Institute as 'excellent', and "very good", 15.6% of the respondents graded the academic environment of the Institute as "good", and 1.3 % of the respondents graded the academic environment of the Institute as "average".
- 3. 95.2 % of respondents stated that classes "always" and "often" happened regularly in Institute, while 3% of respondents stated that classes "sometimes" happened regularly in Institute, and 1.8% of respondents stated that classes "rarely" happened regularly inInstitute.
- 4. 92.2 % of respondents stated that overall teaching quality at SIMS is "excellent", while 3% of respondents stated that overall teaching quality is "good", and 4.8% of respondents stated that overall teaching quality is "average".

5. 74.3% of respondents stated that "yes" the library was well stocked with study

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material for students, while 9.9 % of respondents stated that "no" the library was not well-stocked with study material for students, and 15.8% of respondents belonged to the "maybe" and "cannot say" categories.

- 6. 86% of respondents stated that "yes" Institute provided ample co-curricular opportunities for holistic development, while 5% of respondents stated that "no" the Institute did not provide ample co-curricular opportunities for holistic development, and 9% of respondents belonged to the "maybe" and "cannot say" categories.
- 7. 81% of respondents stated that "yes" the co-curricular and extra-curricular activities provides an effective platform to develop team spirit, leadership and organizing skills, while 10.2 % of respondents stated that "no" the co-curricular and extra-curricular activities did not provide an effective platform to develop team spirit, leadership and organizing skills, and 8.8% of respondents belonged to the "maybe" and "cannot say" categories.
- 8. 80.2 % of respondents stated that "yes" the administrative staff is transparent in their conduct and helpful to students, while 3.9% of respondents stated that "no" the administrative staff was not transparent in their conduct and helpful to students, and 15.9 % of respondents belonged to the "maybe" and "cannot say" categories.
- 9. 85.5 % of respondents stated that classrooms and basic amenities are "always" and "often" regularly cleaned and well-maintained in Institute, while 13 % of respondents stated that classrooms and basic amenities are "sometimes" regularly cleaned and well-maintained in Institute, and 1.5 % of respondents stated that classrooms and basic amenities are "rarely" regularly cleaned and well-maintained in Institute.
- 10. 79.8 % of respondents stated that "no" they had not experienced institutional discrimination at SIMS, 12.1 % of respondents stated that "yes" they had experienced institutional discrimination at SIMS, while and 8.1 % of respondents belonged to the "cannot say" category.

11.78% of respondents stated that "yes" they were satisfied with the safety frameworks for students within the Institute premises, while 5.1% of respondents stated that "no" they were not satisfied with the safety frameworks for students within the Institute premises, and 16.9 % respondents were "not aware" of safety frameworks for students within the Institute premises.

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Summary of Responses:

A good proportion of responses have expressed their satisfaction with the current pedagogical environment and learning opportunities that the Institute provides..

- · A majority of responses have expressed their satisfaction with the measures adopted by the Institute for the holistic development of the students.
- · Most of the responses appreciated student-centric methods which are implemented by the Institute for the overall development of the students .
- Some students have expressed a desire for more career counseling sessions so that they have more knowledge about their post-collegiate professional options.

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